



Staff Orientation Record: Person-Specific

Employee name: collins Tazisom moffo

Supervisor name: amber carl

Date: 05/092015

Program name: BrightPath LLC. Home & Community-Based Services

Before having unsupervised direct contact with persons served or for whom the staff has not previously provided direct support or any time these plans or procedures are revised, staff must review and receive instruction in the following areas as they relate to the staff's job functions for that person. ***Complete this form for all persons served to whom the staff person will be providing direct contact services.***

Staff will review the Support Plan, Support Plan Addendum, Self-Management Assessment, and Individual Abuse Prevention Plan at orientation and ongoing as plans are updated. Staff will review to achieve and demonstrate an understanding of the person as a unique individual and how to implement those plans. Include outcomes, behavior plans, and any document specific to the person. Other topics, as determined necessary according to the person's Service and Support Plan or identified by the company, will be outlined as needed.

Person Served: Seth loftus

Support Plan-Addendum (SPA)

*Please review all service outcomes for the individual and state the purpose of the outcome and **one** thing you, as staff, need to do to assist them with the outcome effectively.*

lotus

Outcome 2: Seth would like support with maintaining his self-care tasks independently.
Criteria for achievement: Seth will work on this outcome at least 2 times per week consistently for the next annual review period with a success rate of 75%.

Outcome 3: Seth would like to access the community for errands and other enjoyable activities as identified by Seth.
Criteria for achievement: Seth will work on this outcome at least 2 times per week consistently for the next annual review period with a success rate of 75%.



| | |
|--|----|
| Does this person have a rights restriction in place to provide for their health/safety? | No |
| Can this person use dangerous items or equipment? | No |
| Does this individual require you to use permitted actions/procedures to assist them with daily routines/activities or restraint to position them due to a physical disability? | No |

Self-Management Assessment (SMA)

The information presented within a Self-Management Assessment must describe the person's overall strengths, functional skills and abilities, and behaviors or symptoms. The assessment information provides the basis for identifying and developing supports and methods to be implemented to support the accomplishment of outcomes related to acquiring, retaining, or improving skills.

| Assessment Area | Does the person need/want support? | If yes, how should you provide support? |
|--|------------------------------------|--|
| Allergies: seasonal allergies | no | |
| Seizures: no | no | |
| Chronic Medical Conditions ADHD pervasive developmental disorders PTSD | NO | |
| Risk of falling (state-specific need): | N/A | |
| Mobility issues (include specific issues): | N/A | |
| Community survival skill: needs support accessing the community | yes | Seth is not able to get around his community without assistance from staff or family. Seth lives alone independently in his own apartment/duplex. He has a 24/7 plan responsible for ensuring his health and safety. |
| Water safety skills: can swim | no | |
| Self-injurious behavior (state | no | |



| | | |
|--|-----|---|
| behavior): no | | |
| Property destruction (state behavior): | N/A | |
| Suicidal ideation, thoughts, or attempts: no | N/A | |
| Mental or emotional health symptoms and crises (state diagnosis):ADHD, PTSD, Depression, Anxiety | yes | Attention Deficit Hyperactivity Disorder, Post-Traumatic Stress Disorder, and Depression. This can look like isolation, low mood, bouncing from subject to subject, and easily distracted for Seth when experiencing any of the above diagnosis symptoms. |

Individual Abuse Prevention Plan (IAPP)

The plan shall include a statement of measures that will be taken to minimize the risk of abuse to the vulnerable adult when the individual assessment required in section 626.557, subdivision 14, paragraph (b), indicates the need for measures in addition to the specific measures identified in the program abuse prevention plan. The measures shall include the specific actions the program will take to minimize the risk of abuse within the scope of the licensed services and will identify referrals made when the vulnerable adult is susceptible to abuse outside the scope or control of the licensed services. When the assessment indicates that the vulnerable adult does not need specific risk reduction measures in addition to those identified in the program abuse prevention plan, the individual abuse prevention plan shall document this determination.

| Sexual Abuse | | |
|--|--------------------------------|-----------------------------|
| Is the individual susceptible to abuse in this area? | <input type="checkbox"/> * Yes | <input type="checkbox"/> No |
| If yes, how will you minimize the risk of abuse?Staff will use natural teaching moments while out with Seth to practice and encourage self-advocacy skills. Staff will monitor Seth for signs of abuse while providing for services and report any noted suspicions in ordnance with Bright Path's reporting policy. | | |
| Physical Abuse | | |
| Is the individual susceptible to abuse in this area? | <input type="checkbox"/> * Yes | <input type="checkbox"/> No |
| If yes, how will you minimize the risk of abuse? Staff will work with Seth on identifying safe and unsafe situations as they naturally occur while providing services. Staff will assist Seth out in the community and will assist Seth directly when | | |



providing services in the home.

Self-Abuse

Is the individual susceptible to abuse in this area?

* Yes

No

If yes, how will you minimize the risk of abuse?

Staff will work with Seth on developing a routine for when he is going out which can include, checking the weather to plan ahead of time for the proper clothing he may need. Having a checklist of things, he needs to wear during cold or hot temperatures and having safety guidelines for when to stay indoors during inclement weather

Financial Exploitation

Is the individual susceptible to abuse in this area?

*Yes

No

If yes, how will you minimize the risk of financial exploitation?

When accessing the community IHS staff will remind Seth to hold onto his money, assist him when spending his money, and reminding Seth to get all the change along with a receipt. IHS staff will encourage Seth to deposit his change back in his money log and write down his balances and adding his receipt.

Positive Support Strategies

When this individual is frustrated, they can express it in these ways: depression

Supporting this individual in these ways will help them feel **less** frustrated: help them in achieving goals

Supporting this individual in these ways will make them feel **more** frustrated: not supporting