

**WORKSHEET # 2:**

**MULTIPLE INTELLIGENCE ACTIVITIES**

Dermot Robinson

ATH I 15 OL Success for Life and Ministry Online

Department of Religious Studies

Beulah Heights University

Date: September 04, 2019

Re: Running Head: WEEK 3 WORKSHEET# 2 MULTIPLE INTELLEGENCE ACTIVITIES

Human beings are primarily the reasons for scientific, psychological, medical and mental researches. It is also factual that dead or alive, human beings are primarily one of the most used products in these researches. To this day researches are continuing on humankind to facilitate answers to man's curiosity about mankind but in the meantime they are responsible for the enormous advancements achieved both for our betterment and destruction in this life. For years researchers pondered ways to measure one's ability and talent. They suspected that the brain plays a great part neurologically but it was not until 1904 that a French Psychologist by the name of Alfred Benet invented a method named "Intelligent Quotient" (IQ) test "which provides a single score to measure intelligence." Fralick page 68. This assignment is an effort to bring to light a meaningful invention that has been accepted universally to help students who are finding it rather difficult to choose their career. This invention provides ways and means appropriate to their styles of learning to measure their strengths and their weaknesses, fitting their life styles. The ultimate aim is to allow them the opportunity to make choices that bring joy, longevity and success in their career. "Howard Gardner developed the theory multiple intelligences. He looked at intelligence in a broader and more inclusive way than people had done in the past. He defined intelligence as the human ability solve problems or design or compose something valued in at least one culture." Fralick page 68 From the following areas I am required to check off the activities that I am strong in and summarize the results of the following activities: Musical, Interpersonal, Logical-Mathematical, Spatial, Bodily-Kinesthetic, Linguistic, Intrapersonal, Neutralist and Existential. In addition I am required to list Ten Values beginning with my most important and give reasons for the first five then make sure to start labelling from number 2. Under the heading: "Summing up Values."

Re: Running Head: WEEK 3 WORKSHEET# 2 MULTIPLE INTELLEGENCE ACTIVITIES

The development of Intelligences consists of three areas: “Biological endowment based on heredity, Personal life history and cultural and historical background.” Fralick page 68 Biological endowment suggests that each person is born with some abilities that are genetically or heretically embedded. For example my father was an entertainer and passed down this ability to me who am now an entertainer. My upbringing exposed areas of strengths that now serve as crystallizers, which support the method of multiple intelligence and weaknesses that serve as paralyzers that discourage them during childhood.

Musical: My musical intelligence is average

Interpersonal: My interpersonal intelligence is strong. I see myself as a people’s person. I

am very sensitive when it comes to the needs of people especially poor people and

probably get too angry against manipulation of them.

Logical-Mathematical: No interest whatsoever

Spatial: No interest whatsoever

Bodily-Kinesthetic: Very little interest

Linguistic: My Linguistic Intelligence is average

Intrapersonal: My Intrapersonal Intelligence is strong. Back home I was a part owner of

21 piece steel band years ago.

Neutralist: No Interest

Existential: My Existential Intelligence Not very strong but willing to develop.

Summing Up Values: Believing in an Higher Power (God) Making a contribution to mankind

Becoming an educated person, Being an honest person, Growth and development, Having good morals, Being Ethical, Having Good friends Feeling safe and secure and Having financial security.

Believing in a Higher Power (God): (Higher Power) Believing in the Higher Power is my most important value. Without God I am nothing but with God I am already an

Re: Running Head: WEEK 3 WORKSHEET# 2 MULTIPLE INTELLEGENCE ACTIVITIES

overcomer and moreover he creates and owns everything. With God all things are possible.

Making a contribution to mankind: (Mankind): Making a contribution to mankind, is my second most important value, because we were created to love God first then our neighbors as ourselves. Therefore, for it is my aim to be obedient to the two greatest commands love God with all that I have and love people as I love myself.

Becoming an educated person :( Education) Becoming educated is my third most important value because as a Christian I feel that it is my responsibility to further my education in Religious studies because with others we are commissioned to spread the good news in simplicity to bring understanding to the world. Therefore it is incumbent on me to study.

Being a honest person: (Honest) Being a honest person is my fourth most important value because honesty breeds trust and respect to both the bearer of the Good news and the recipient of the Good news.

Growth and development: (Growth) Growth and Development are my fifth most important value, because where the truth and the integrity of the Gospel are taught Growth and development are guaranteed. When as Christians we humble ourselves under the empowerment of the Holy Spirit. He will give the increase.

Rhonda is described as a good 18 year college student, who ran into some financial problems that will cause her to either abandon or shelve her dream to become a lawyer. This problem becomes even more difficult, because of the very good relationship she has with her parents and she apparently does not want to make any decision that will hurt them. They had suggested to Rhonda that she should change her career to nursing, since the college education takes only four years and in the meantime could work part time to secure some sort of financial benefits.

Re: Running Head: WEEK 3 WORKSHEET# 2 MULTIPLE INTELLIGENCE ACTIVITIES

These are five questions that need to be answered: (a) State the problem, (b) Describe Rhonda's values, hopes and dreams, (c) What special talents, interests, or values does she have?

What further information would be helpful to Rhonda in making her decision?

What are the alternatives pros and cons of each choice?

State the problem: Conflict between her values, her parents' suggestion and she does not

want to destroy the good relationship they have.

Describe Rhonda's values, hopes and dreams, she finds helping people important,

political science and ultimately to become a lawyer.

What special talents, interests, or values does she have? She has the relevant

subjects-English, History and the love for that career.

What further information would be helpful to Rhonda in making her decision? Research

funding, scholarships, get advice from counselor, suggests other means of financial

supports to alleviate her parents from the financial burden they are anticipating.

What are the alternatives pros and cons of each choice? The alternatives are study to

become a Para Legal, then do part-time working a law firm, gather experience and earn

financial support in the legal system. This will cut time in Law school. Note Para legal

education is also available on line. The next alternative is take her parents' advice and

become a nurse and save the money she earns to pay for Law school. She is only 18 years

old so in 10 years she could accomplish her ultimate dream to become a lawyer at 28

years old.

Personality type assessment is therefore so very important in this life. There different types of

personality assessment. This even brings more clarity and truth to the bible verses that state that

we are uniquely and wonderfully made and we are created God for different Godly purposes.

With our Personality type assessment profile available college students are able to make correct

choices of their majors and careers. Other areas they affect are "preferred work environment,

decision making, time management, money management, learning and meeting the professor's

Re: Running Head: WEEK 3 WORKSHEET# 2 MULTIPLE INTELLEGENCE ACTIVITIES expectations and what are my passions.” Fralick page 37 Our Personality types are made up of multiple intelligence activities and are very helpful to students and others in this life’s journey in careers and other paths.

#### References

*Fralick, Marsha, College and Career Success Sixth Edition, Kendall Hunt Publishing ISBN# 9781465240873*





