

Journal; New Directions for Student Leadership; June 2016

De-centering Self In Leadership : Putting Community at the Center in Leadership Studies

Eric Hartman p, 73-85

Theoretical Basis for Community- Centered Service Learning says in its case study that working from a community identified concern first, rather than personal passion leads to deeper and broader impact for communities and for leadership development. Three key points of course are

1. Personal growth
2. Leadership development
3. Self Awareness

This article focuses on the effects of orphanage tourism industry on children, for students to focus energies.

Direct Service : serving in the orphanage

Indirect Service : writing a grant for the orphanage

Non- direct Service : education and advocacy about tourism

Main Point (Thesis): Service learning scholars have long claimed that members should be driving service efforts and influencing choices throughout partnerships.

My Opinion: A community concern involves multiple scenarios or situations in my opinion, so something not personal to an individual may be a topic a person has experienced but not become passionate about in their personal lives.

I disagree with the author about good intentions and purposeful passion never being enough because the initiative to try is positive. In the case of the orphanages there are lasting positive effects on the kids at the places no matter the duration of the staff members. We collectively come up with ideas toward overall situations undoubtedly, but need personal qualities and

solutions to carry with ourselves for individual circumstances that will arise if we continue in our respective fields. I agree community is important, it takes more than individuals to help in our societies and communities. We must however take all these experiences as preparation tools that aid us if we are to become individual leaders eventually.