

**Beulah Heights University
Internship Program
Agreement Form**

This agreement must be completed by the Student Intern, Project Mentor, and the Chair of Biblical Studies. If possible, this is to be done *together* in conference and returned to the office of Biblical Studies no later than _____. Copies of the completed Agreement should be kept by the signatories for future reference and evaluation.

General Information:

Student's Name Marina Cecilia Costa

Specific training and background the Intern brings to this experience:

Her knowledge and experience of serving in children and worship's ministries, also as a deacon

Project Mentor's name: Francisco M. Araujo

Project Mentor's position: Pastor

Name of Organization: Ebenezer Brazilian Presbyterian Church

Mailing address of organization: 7600 Old Alabama Rd, Roswell, GA;

City/State/Zip: 30076

Phone number of organization: 678-517-6150

Project Mentor's/Organization's e-mail address: Brazcodoma@aol.com

Intern's Learning Goals:

Please identify clearly and specifically at least two goals you would like to accomplish in the organization this semester. What skills and knowledge would you like to attain?

- Help train worship team through principles of biblical leadership and laws of leadership proposed by John C. Maxwell.
- Able to assist in leading rehearsals, chart music etc.
- Assist the small groups pastor and be focused on.

I would like to learn how to ^{be} an effective team builder and change agent, as well as a good preacher (speaker).

Supervision:

Date Internship begins 08/27/2018.

Role the Intern will fill: Pastoral assistant of worship
and service Intern

The organization will cooperate by:

1. Introducing the student intern to its administrative guidelines and policies, if the student is not already familiar with them.
2. Recognizing its status as a training agency for Beulah Heights University and its Internship Program.
3. Seeking to be sensitive to the student's questions, needs, and status as a learner in professional ministry.

The undersigned acknowledge and understand Beulah Heights University's Internship Program by having read the Internship Manual and agree to the terms of this Agreement. This Agreement cannot be terminated except by written notice and only by mutual agreement of the parties involved.

This arrangement as outlined herein is accepted by:

Marius C. Williams 08/27/2018

Student's Signature

Date

[Signature] 08/27/2018.

Project Mentor

Date

Department Chair/Faculty Overseer Date

**Beulah Heights University
Internship Program
Final Assessment by Project Mentor**

To the Biblical Studies Project Mentor: Please omit any area about which you have no opinion or knowledge of the student. Place only one checkmark on the line that indicates your best estimate. Additional remarks for fuller explanation will be most helpful to us.

Student Name Maria Cecilia Costa Appraisal Period _____

Project Mentor FRANCISCO M. ARAUJO Date 08/27/2018

- | | |
|--|---|
| <p>1. Christian Testimony
 <input type="checkbox"/> Zealous/deep spirituality
 <input checked="" type="checkbox"/> Active in Fellowship
 <input type="checkbox"/> Nominal
 <input type="checkbox"/> Obscure</p> <p>2. Sociability
 <input type="checkbox"/> Very outgoing
 <input checked="" type="checkbox"/> Makes friends easily
 <input type="checkbox"/> Self-centered
 <input type="checkbox"/> Bashful/Shy
 <input type="checkbox"/> Withdrawn—cannot relate to others</p> <p>3. Emotional Stability
 <input checked="" type="checkbox"/> Exceptionally stable
 <input type="checkbox"/> Well-balanced
 <input type="checkbox"/> Unresponsive
 <input type="checkbox"/> Moody/Variable
 <input type="checkbox"/> Easily upset</p> <p>4. Industry
 <input checked="" type="checkbox"/> Hard worker
 <input type="checkbox"/> Active
 <input type="checkbox"/> Moderate
 <input type="checkbox"/> Enough to pass
 <input type="checkbox"/> Lazy</p> <p>5. Leadership
 <input type="checkbox"/> Inspiring
 <input checked="" type="checkbox"/> Usually influential with others
 <input type="checkbox"/> Can lead, but not eager to do so
 <input type="checkbox"/> Good follower</p> <p>6. Initiative
 <input checked="" type="checkbox"/> Always takes initiative
 <input type="checkbox"/> Sometimes takes initiative
 <input type="checkbox"/> Usually needs to be told what to do
 <input type="checkbox"/> Needs constant pressure</p> | <p>7. Cooperation
 <input checked="" type="checkbox"/> Works well with others
 <input type="checkbox"/> Works well under others
 <input type="checkbox"/> Cooperative only under pressure
 <input type="checkbox"/> Not cooperative</p> <p>8. Judgment
 <input type="checkbox"/> Discerning
 <input checked="" type="checkbox"/> God common sense
 <input type="checkbox"/> Average
 <input type="checkbox"/> Poor sense of values/ethics</p> <p>9. Responsibility
 <input checked="" type="checkbox"/> Excellent
 <input type="checkbox"/> Usually accepts what is given
 <input type="checkbox"/> Must be prodded
 <input type="checkbox"/> Avoids when possible</p> <p>10. Personal Appearance
 <input type="checkbox"/> Exceptionally attractive person
 <input checked="" type="checkbox"/> Well-groomed
 <input type="checkbox"/> Neat, plain
 <input type="checkbox"/> Neglects details
 <input type="checkbox"/> Careless</p> <p>11. Learning Ability
 <input checked="" type="checkbox"/> Applying new methods/new knowledge
 <input type="checkbox"/> Retaining information and concepts
 <input type="checkbox"/> Mostly competent in what is asked
 <input type="checkbox"/> Often needs reviewing/re-explanation
 <input type="checkbox"/> Dull and Unsatisfactory</p> |
|--|---|

Summary Statements

Strongest Qualities: easy going person, good teacher
good teacher

Qualities most needing Improvement: insecurity
moods

Suggested future training and development: learn how to train
new leaders, how to learn in
teaching.