

**SS225 MARRIAGE AND FAMILY**  
**Beulah Heights University**

**BHU Mission:** To develop relevant Christian leaders for the ministry and marketplace.

**Prerequisites:** None

**Department:** General Studies

**Mode of Delivery:** Online

**Course Description**

This course covers the spiritual, social, and economic aspects of the Christian family, including expectations of husband and wife in relationship to each other and the children. It focuses on love, communication, sex, parenting, and conflict resolution from a biblical perspective. The student will become familiar with practical ways to enhance dating and marriage relationships; engage in scholarly research to understand views of various social and behavioral scientists; collect statistical data to gain a clear perspective of divorce rates and economic and demographic trends in America and among Christians, and explore various means of decision-making and problem solving that affects marriage and family life. The student will be encouraged to examine his or her behavior, values, views, and choices, and learn to appreciate the same in others. This course will prepare students for the *joys* and *downfalls* of marriage and family life.

**Required Textbook/Materials**

1. The Holy Bible
2. Strong, Bryan, Christine DeVault and Theodore Cohen, (2011) *The Marriage and Family Experience: Intimate Relationships In a Changing Society, 11<sup>th</sup> Edition*. Belmont, CA: Wadsworth. ISBN 978-0-534-62425-5
3. Harley, Jr, Willard F. (2001). *His Needs, Her Needs: Building an Affair-proof Marriage*. Grand Rapids: Baker Book House Co. ISBN 978-0800719388

**COURSE OBJECTIVES:**

Upon completion of this course students should be able to:

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- ◆ Understand the biblical principle of ‘leaving’ and ‘cleaving.’  
**Acquisition:** The student will study biblical passages relating to marriage and family.
- ◆ Understand right and wrong within a relationship and identify characteristics of a healthy marriage and a successful relationship from a biblical perspective.  
**Acquisition:** The student will study biblical passages relating to marriage and family.

- ◆ Apply theoretical and conceptual information in analyzing and understanding the family institution.  
**Acquisition:** Explore theories and case studies based on the work of social and behavioral scientist.
- ◆ Understand changing patterns and trends of marriage and family life.  
**Acquisition:** Collect and review statistical data.
- ◆ To explore sexuality, love, dating, mate selection, communication styles, conflict, partnerships, careers and power, cultural/ethnicity, socioeconomic perspectives and divorce.  
**Acquisition:** Students will review case studies of successful and unsuccessful family relationship and compile collected information to study and maintain as a reference for future use.

### **AMERICANS WITH DISABILITIES ACT (ADA)**

The Americans with Disabilities Act of 1990, as amended, and its implementing regulations provide that no qualified individual with a disability shall, on the basis of the disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity. The Act and regulations also require an entity to “make reasonable modifications in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disability, unless the public entity can demonstrate that making the modifications would fundamentally alter the nature of the service, program, or activity.” If you are an individual with a disability who may require assistance or accommodation in order to participate in or receive the benefit of a service, program, or activity, or if you desire more information, you may contact the Office of Student Life and Enrollment Management.

### **ATTENDANCE POLICY**

#### ***From the BHU Catalog***

- Within a 15 weeks semester – Maximum absence allowance is four (4) class sessions (Two for the Summer semester).
- Online classes – Maximum absence allowance is four (4) class sessions, (two for Summer semester), determined by the weekly semester units as outlined in the course syllabus. Login and completion of assignments are required.
- Five-day modular classes – Maximum absence allowance is one (1) day.
- Weekend modular classes – Maximum absence allowance is one (1) week-end.

### **FINANCIAL AID INFORMATION**

Students who receive financial aid and withdraw from the University during the semester may owe large amounts of money to the U.S. Department of Education and Beulah Heights University. These debts will need to be satisfied before students will be allowed to continue their education. Before making a decision to withdraw, students are encouraged to go the financial aid office to determine the financial consequences of withdrawing from school.

### **LATE WORK/MAKE-UP POLICY**

The professor is to receive all assignments by the due date as outlined on the schedule. However, if the student is unable to attend class on the date an assignment is due, the student must email, fax, or deliver the assignment prior to class time. In the event an exam is missed, the will have until the day before the next class session to make up the exam. All late work is subject to grade reduction.

### **MISSED LECTURES/MATERIAL**

The student is responsible for making arrangements to obtain missed material when absent from class. The instructor recommends that each student choose a study partner, and exchange names and phone numbers. This partner should be contacted prior to class time and contacted after class to receive notes, handouts and assignments.

### **GRADE CATEGORIES**

Discussion Board Forums – 10%

Quizzes – 10 %

Assignments – 50%

Midterm Exam– 15%

Final Exam – 15%

### **GRADE DISPUTE**

Students disputing a grade must bring it to instructor's attention within one week after grade is received or 30 days after receiving final grade report. After the expiration of these timeframes, the grade will not be reconsidered.

### **ACADEMIC HONESTY STATEMENT**

As members of an academic community that places a high value on truth and the pursuit of knowledge, Beulah Heights University students are expected to be honest in every phase of their academic life, and present as their own work only that which is genuinely theirs. Students are expected to complete this course with integrity. The student's work must be a reflection of his/her own scholarship. Where secondary sources are required, the student is expected to use the proper citation of the material in accordance with the specified style writing guide of this course. If the student fails to comply, the instructor will have no option but to consider the student is cheating and/or plagiarizing. This will result in a failing grade and the possibility of further disciplinary action from the University. Plagiarism is defined as the use of the intellectual property of another without proper citation, giving the impression that it is the student's work.

### **LIBRARY SERVICES STATEMENT**

University Library Services provides instruction, information, resources, and services needed by students pursuing their education and seeking an understanding of themselves, their world, and their Creator. The Barth Memorial Library faculty and support staff offers direct personal assistance to all students, whether on the University Campus, at Extension Centers or the Center for Online Learning. Library acquisitions are carefully selected to support the curriculum and to provide information resources in a variety of formats.

There is an online library tutorial for students to learn about searching the library catalog, researching a paper topic, or using Galileo. Students who are returning to school after an extended period find this particularly helpful. There is also information on finding and evaluating websites and identifying and citing resources for your academic work. Circulating materials (books, reprints from print journals) are checked out for fourteen days. You can also request direct assistance from a librarian by calling the University Campus. The library staff is dedicated to supporting all faculty and students, whether on campus or online.

**Beulah Heights University Core Values**

**Biblical Inerrancy**

*We seek to bring every aspect of personal and corporate life under the functional authority of the inerrant Word of God by obeying its commands, applying its principles, and refraining from dogmatism where the Bible is silent. We are prepared to stand on Biblical inerrancy against the opposing tide of compromising norms and peer pressure.*

**Integrity**

*We seek to live, teach and promote a life of Godly choices in the face of temptation, and consistent growth toward Christ-like attitudes and behavior with the context of responsible church membership and involvement. We affirm the necessity of yielding to the Lordship of Jesus Christ as the unconditional Lord of Life, with trust and obedience as essential prerequisites for the enablement of the Holy Spirit to live a Christ-like life.*

**Global Missions**

*We are committed to implementing Christ's mandate to fulfill the great commission by stimulating and training Christians for evangelistic church planting, and support ministries through global evangelization.*

**Dedicated Servanthood**

*We are dedicated to train Christian leaders who practice a pattern of life which reflects the conviction that both individual and corporate prayer is essential in pursuit of God's purpose for holy living and fruitful ministry. We seek to cultivate an understanding of and commitment to worship and giving as a vital and appropriate response of the believer to God, as evidenced by regular and consistent practice in private and corporate life. We seek to be a community marked by joyful reliance upon God for material provision, victory over sin, growth in Christ-likeness and fruitful servanthood.*

**Diversity**

*We are committed to embracing and empowering multi-ethnic and multi-cultural Christian communities without regard to socio-economic status for purposes of fellowship, encouragement, edification and ministry.*

**GRADE SCALE**

The following is the grade scale which will be used to assign a grade for this course.

<b>Grade</b>	<b>Standard</b>	<b>Scale</b>	<b>Quality Points</b>
A+	Excellent	98-100	4.0
A	Excellent	94-97	3.7
A -	Excellent	90-93	3.5

B+	Good	88-89	3.3
B	Good	84-87	3.1
B -	Good	80-83	2.9
C+	Average	78-79	2.7
C	Average	74-77	2.5
C -	Average	70-73	2.3
D+	Passing	68-69	2.1
D	Passing	64-67	1.9
D-	Passing	60-63	1.7
F	Failure	60 or below	0.0
P	Passing	0	0.0
W	Withdrawal	0	0.0
WP	Withdraw passing	0	Counts as hours attempted
WF	Withdraw failing	0	Counts against GPA, and counts as hours attempted

### COURSE SCHEDULE

**Assigned chapters are to be read before class. Quizzes are developed from classroom lectures and assignments chapters; therefore, be sure to read/prepare prior to class, as quizzes are given frequently and randomly throughout the semester. Assignments are subject to change based on the needs of the class, as deemed by the instructor.**

Week	General Information	Assignments
Week 1	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• Guiding Documents – send e-mail to professor stating you have read guiding documents</li> <li>• DB / Week 1 – Introductions: include name, e-mail, what you expect to accomplish in this class</li> <li>• Research marriage and divorce statistics: write a 1 page synopsis of your findings (make sure to footnote references)</li> <li>• Review PowerPoint #1</li> <li>• DB / Week 1 – Defining Family: Discuss how the Bible defines family: What the Bible says about marriage; Matthew 19:6; Ephesians 5:31-33; Genesis 2:18 – Marriage as a partnership; 1 Corinthians 7:2</li> </ul>

		<p>– marriage as a monogamous relationship; Romans 7:1-3 – marriage as a permanent relationship</p>
Week 2	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p>All papers are to be completed in APA format complete with cover page and references.</p>	<ul style="list-style-type: none"> <li>• DB / Week 2 – Abortion: What is your view on abortion and how does the PowerPoint affect your feelings?</li> <li>• Write a 2 page paper on the Ideal Marriage – Use APA style formatting. Areas to be covered: qualities in a spouse; things I would have to work on; scripture basis for my findings; why I believe what I believe</li> <li>• Review “YouTube” Video attached to blackboard</li> <li>• Review PowerPoint #2</li> </ul>
Week 3	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p>All papers are to be completed in APA format complete with cover page and references.</p>	<ul style="list-style-type: none"> <li>• Assigned reading: read Chapter 1 – 2 of <i>His Needs, Her Needs</i></li> <li>• Review PowerPoint #3</li> <li>• Write a one page reflection on Chapter 1 and a one page reflection on Chapter 2 of <i>His Needs, Her Needs</i> (APA format)</li> <li>• DB / Week 3 – Emotional Needs : List your top 5 emotional needs and tell what you walked away with from this week’s material.</li> </ul>
Week 4	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight</p>	<ul style="list-style-type: none"> <li>• Assigned reading: read chapter 3 – 4 of <i>His Needs, Her Needs</i></li> <li>• Review PowerPoint #4</li> <li>• DB / Week 4 – Marital Relationship: If you’re married, do you live by the “Marital Golden Rule?” What can you do to enhance your relationship? If you are single tell how following that rule</li> </ul>

	<p>Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<p>would impact a marital relationship.</p> <ul style="list-style-type: none"> <li>• Write a 10 question survey for women and a 10 question survey for men from your findings in chapters 3 &amp; 4. Then survey 5 women / 5 men and submit your survey findings in blackboard</li> </ul>
Week 5	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• Assigned reading: read Chapter 5 – 6 of <i>His Needs, Her Needs</i></li> <li>• Review PowerPoint #5</li> <li>• DB / Week 5 – Intimate Conversation &amp; Recreational Companionship: According to this week’s reading, how do Intimate Conversation and Recreational Companionship affect a marital relationship?</li> <li>• Find an article from the internet on Intimate Conversation for women and write a 1 page reflection</li> <li>• Find an article on recreational companionship for men and write a 1 page reflection</li> <li>• Quiz over chapters 1-6</li> </ul>
Week 6	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• Assigned Reading: Chapter 11 &amp; 12 of <i>His Needs, Her Needs</i></li> <li>• DB / Week 6 – Parenting: Describe your experience of growing up with your parents relationship, and tell the impact it has had on your view of marriage now as an adult. How does your experience compare to the reading material on parenting?</li> <li>• Review PowerPoint #6</li> <li>• Write a two page essay on how family commitment and admiration and how they should intertwine for husbands and wives.</li> </ul>

Week 7	Mid-term Exam based on Lectures, The Christian Family	<ul style="list-style-type: none"> <li>• Complete Mid-term exam (covering chapters 1 – 6 and chapters 11 &amp; 12 of <i>His Needs, Her Needs</i>)</li> </ul>
Week 8	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.  <b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• Reading: Chapter 14 of <i>His Needs, Her Needs</i></li> <li>• Review PowerPoint # 8</li> <li>• DB / Week 8 – Incompatible to Irresistible: After reading this week’s material, how do you think a couple that has become “incompatible” can return to “irresistible”</li> <li>• Make a list of 20 things you are looking for in a spouse that you will not compromise. If you are married list 20 things that you find with your spouse is irresistible or incompatible.</li> </ul>
Week 9	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.  <b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• Assigned reading: read Chapters 1 – 2 of <i>The Marriage and Family Experience</i></li> <li>• Power Point # 9</li> <li>• DB / Week 9 – Worldview of Marriage: How does the shift in the world’s definition of marriage cause you to feel as a Christian?</li> <li>• Write a 1 page reflection on the meaning of marriage and family</li> <li>• Write a 1 page reflection on studying marriages and families</li> </ul>
Week 10	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight</p>	<ul style="list-style-type: none"> <li>• Assigned reading: Chapter 13-14 in <i>The Marriage and Family Experience</i></li> <li>• Review PowerPoint # 10</li> <li>• Write a 3 page paper with your findings in chapters 13-14 – include two statistics charts.</li> <li>• DB / Week 10 – Separation/Divorce, Blended</li> </ul>

	<p>Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<p>Families: Share your personal view of divorce and remarriage, and the complications of parenting after divorce. Back your response with a scriptural reference.</p>
Week 11	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• Assigned reading: read Chapters 4 &amp; 7 of <i>The Marriage and Family Experience</i></li> <li>• Review PowerPoint # 11</li> <li>• DB / Week 11 – Communication Skills: How are your communication skills during conflict, and how does it affect (or potentially affect) your marital relationship?</li> <li>• Complete quiz on Chapters 1, 2, 13 &amp; 14 of <i>The Marriage and Family Experience</i>.</li> <li>• Write a 3 page summary on your views and Biblical views on same sex marriage.</li> </ul>
Week 12	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• Assigned reading: read Chapter 8 of <i>The Marriage and Family Experience</i></li> <li>• PowerPoint # 12</li> <li>• Create a collage of the perfect marriage and family and submit through blackboard – this can be completed as a JPEG image or PowerPoint Image</li> <li>• DB / Week 12 – Societal &amp; Individual Perspectives: How important is being of the same religion in a marriage, and what affect has it had in your relationship (or past relationships)?</li> </ul>
Week 13	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due</li> </ul>	<ul style="list-style-type: none"> <li>• Assigned reading: read Chapters 9 of <i>The Marriage and Family Experience</i></li> </ul>

	<p>by 11:30 PM, Wednesday of each week</p> <ul style="list-style-type: none"> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• Review PowerPoint # 13</li> <li>• Write a 2 page reflection on unmarried living.</li> <li>• DB / Week 13 – Cohabitation Vs. Marriage: What is your opinion of cohabitation, and has today’s social view of marriage changed your opinion of it?</li> </ul>
<b>Spring Break April 7-12, 2013</b>		
Week 14	<p>Discussion Board (DB) post requirements:</p> <ul style="list-style-type: none"> <li>• Original post – 125 words, due by 11:30 PM, Wednesday of each week</li> <li>• 2 response post – 75 words responding to another classmates post is due by 11:30 PM Saturday of each week</li> </ul> <p>ALL Assignments are due by midnight Sunday of each week unless otherwise specified.</p> <p><b>All papers are to be completed in APA format complete with cover page and references.</b></p>	<ul style="list-style-type: none"> <li>• DB / Week 14 – Intimate Violence and Sexual Abuse: Discuss your views of intimate violence and sexual abuse. Back up your personal views with scripture.</li> <li>• Assigned reading: Chapter 12 of <i>The Marriage and Family Experience</i></li> <li>• Submit 3 pictures of violence and abuse, and a one paragraph caption of what you feel happened in the picture</li> </ul>
Week 15	<b>Final Exam</b>	Complete the Final Exam on chapters studied in <i>The Marriage and Family Experience</i>

# Grading Rubric

## QUIZZES

There will be two quizzes throughout the course. The quizzes will be total 200 points and count as 10% of the total grade for the course.

## DISCUSSION BOARD FORUMS

The below rubric will be used to grade DB forums:

### **Original Posting:** 50 points

- Is the posting within 10 words of the assigned word count?
- Does the posting have less than 5 misspelled words?
- Does the posting adequately answer the question?
- Was the post submitted on time?

### **Response Postings #1:** 25 points

- Does the posting indicate engagement with the peer's post?
- Does the posting come within 10 words of the assigned word count?
- Does the posting have less than 5 misspelled words?
- Was the post submitted on time?

### **Response Posting #2:** 25 points

- Does the posting indicate engagement with the peer's post?
- Does the posting come within 10 words of the assigned word count?
- Does the posting have less than 5 misspelled words?
- Was the post submitted on time?

There will be fourteen discussion board forums throughout the course. The forums will be total 1400 points and count as 10% of the total grade for the course.

## WRITING ASSIGNMENTS

The below rubric will be used to grade each writing assignment - ALL papers are to be completed in APA writing style

### **Content:** 50 points

- **Introduction-** Can a clear and concise thesis be identified? Does the introduction clearly communicate the purpose of the review?
- **Body of Paper-** Does the body of the review display a well thought out and precise development of the intended purpose?

- **Analysis-** Does the paper accomplish the intended purpose? Does the review interact with the book in a critical manner?

**Grammar: 25 points**

- **Vocabulary-** Does the student use college level vocabulary?
- **Punctuation/Spelling-** Does the paper contain less than 2 punctuation/spellings errors per page?
- **Sentence Structure-** Does the review use a variety of sentences?

**Form: 25 points**

- **Format-** Does the review follow five paragraph essay format?

There will be thirteen writing assignments throughout the course. The assignments will be a total 1300 points and count as 50% of the total grade for the course.

Toshia Webb/Whaley

I have read

Thank you