

Explain the following terms. Explain in detail which nations or people groups were developed during the various ages, i.e. bronze age. Explain what Creation ex nihilo and the Levant have in common. Respond in at least one well-developed paragraph.

1. Neolithic Age- The Neolithic age is also known as the “New stone age”. During this period a new lifestyle derived known as the Natufian culture. This culture developed farming as well as techniques for the storage as well as how to preserve food. They were also able to discover certain animals: pigs, cattle, etc. They learned these animals were easy to manage. The Neolithic age brought about a sedentary lifestyle versus a hunter and gatherer one. This lifestyle enabled population growth and specialization. I guess it’s safe to say that the people groups in this period were early settlers, people who had derived from being hunters and gatherers.
2. Chalcolithic Age- The chalcolithic age is also known as the “Copper age.” It occurred between the Neolithic period and the bronze age. Most tools created during this period used copper. Another identifying factor of this period is polychrome painted pottery. Long distance trading was also established, as well as the growth of crops. The people in this age were growing accustomed to a sedentary lifestyle and were further adapting their way of life.
3. The Bronze Age- The bronze age was when the use of bronze was used for making tools. During this period, wild food was no longer a main part of the diet. Farming was a way of life. Farming became its own enterprise in this season as “many farmers could allow people to do things for them, other than agriculture, in exchange for food”
4. The Levant- The Levant was an area in Southwest Asia south of the Taurus Mountain. “The Levant is part of the Fertile Crescent and was home to some of the ancient Trade Centers. Until the time of the Israelite conquest under Joshua, the southern part of the Levant, often called Palestine, was known as the land of Canaan. The Hebrew Scriptures refer to the people occupying the land as the Canaanites. With the conquest it became, along with other conquered territories, the land of Israel.”
5. Creation ex nihilo- Creation ex nihilo means that God created the heavens and the earth from nothing. In our minds, it seems unfathomable to believe this as being possible however scripture supports this. God just spoke and there was. There were no raw materials that he used to form creation.

The Levant period and Creatio ex nihilo differ and are common in several ways. During the Levant period you have a body of people who begin their lives as searchers and movers, consistently having to gather food and move. However as time evolved they developed ways to store food, thus being able to have a more sedentary lifestyle. Through the different ages, as listed above, the people created things to help them survive. So both the Levant and Creatio, consists of something being created. However, though the tools that the people created during the Creatio were new, they were actually made from materials that were already created, raw materials. However, Creatio ex nihilo is God creating the world from nothing. Another thing that I found in common was the fact that they both started out a certain way however over the course of time things evolved. For instance, the Levant, started off a certain way, even name and it was later called and developed into something else. So was the world. When God created it, due to the sins of man, consequences brought about a change as well as it being destroyed by the flood and reformed after.

Citations:

1. Ltd, Not Panicking. "h2g2 The Hitchhiker's Guide to the Galaxy: Earth Edition." *h2g2 - The Neolithic Revolution - How Farming Changed the World - Edited Entry*, h2g2.com/approved_entry/A2054675. Accessed 16 Sept. 2017.
2. <https://www.thoughtco.com/chalcolithic-period-copper-metallurgy-170474>
3. https://simple.wikipedia.org/wiki/Bronze_Age
4. <http://www.ancient.eu/levant/>
5. <https://www.gotquestions.org/creation-ex-nihilo.html>