



# Benedict College

School of Arts and Sciences  
Department of Criminal Justice Administration and Social Sciences

## Course Syllabus

# PSY 331 01 Social Psychology (Online or Hybrid Course) Course ID: 19S3

**Course Catalogue Description:** (DESIGNATED SERVICE-LEARNING COURSE) credit 3 hrs. This course deals with the study of how personality and behavior are influenced by the social context. Topics include socialization, communication, attitudes, interpersonal perception, personal identities, and social interaction. Appropriate for non-majors.

**Student Learning Outcomes:** Upon successful completion of this course, students will be able to:

1. Summarize basic principles and theories in social psychology.
2. Compare and contrast research methodologies used in the scientific study of human social behavior.
3. Apply social psychological theories and principles to everyday behavior.

### **Course Requirements:**

1. **Required Text:** The required text for this course is an open educational resource. Course materials and resources will be available online.
2. **Edvance360 Information:** All students are expected to log in to the E360 Course regularly and complete all assignments. All assignments will be accessible through the learning modules. The learning modules include reading materials, videos, and links to each assignment. Each module is progressive and requires students to complete prior steps/components before moving to the next component of the module. Instructions are provided for each area to be accessed and completed. There is a General Questions forum located under the discussion tab. This area has been designated for posting questions about the current module in an effort to gain clarity about things that you may not understand.

### **Technology Requirements:**

- Use of a Computer or Laptop. Do not attempt to take this course using a phone only.
- Reliable Internet access
- Use of two browser platforms, preferably [Chrome](#) or [Firefox](#)
- Access and use of Microsoft Office Suite (MS Word, Excel, PowerPoint)
- [Adobe Reader](#)
- BC email account

- TigerE360 account
- [Free Grammarly Account](#): Use your BC Email address to create your free Grammarly Account.
- Ability to access to a variety of EdTech accounts (Edpuzzle, Socrative, POPin, Quizizz, Polling Everywhere, etc.)

**Technology Prerequisites:**

- Ability to navigate the Learning Management system.
- Use email with attachments.
- Create and submit files in commonly used word procession formats.
- Copy and paste function.
- Download and install software.
- Speakers/Headphones to listen to videos and audio files (closed captions used when available).

**Method of Instruction:**

This course designed to support both online and hybrid learning formats. The instructor will serve as a facilitator of knowledge. There will be several opportunities for virtual interactive student engagement (Microsoft Teams, Zoom, Google Hangout). Each weekly module will contain student learning outcomes, Power Point presentations, learning activities (2-4), and a module assessment. Weekly Modules must be completed by 11:59 pm EST on the assigned due date. The first two weeks of Fall 2020 semester will be 100% online. All online courses will be recorded for course archives.

**Course Evaluation:** Students will be evaluated using and the following tools and grading scales: Class Activities, Quizzes, and Discussions (Rubrics will be attached to assignments). All assignment groups are equally weighted.

Benedict College Grading Scale:

A	Superior	90 – 100
B	Very Good	80 – 89
C	Acceptable	70 – 79
D	Passing but Weak	60 – 69
F	Unsatisfactory	Below 60

\* Some courses require a grade of “C” as the passing grade.

**Grading Policy:**

Please complete work by the deadline. It is the only way to receive full credit for the assignments.

**Student Support Services:**

The following Support Services are available. If you need assistance, please contact one of the appropriate services below.

**Student Success Center:** [Studentsuccess@benedict.edu](mailto:Studentsuccess@benedict.edu), (803) 705-4690

**IT Services:** [IT.services@benedict.edu](mailto:IT.services@benedict.edu), (803) 705-4950

**Office of Special Student Services:** (803) 705-4654

**COLLEGE/CLASS POLICIES:**

**STUDENT CODE OF ACADEMIC RESPONSIBILITY:**

*Strength of character is as important as academic achievement; therefore, the College expects everyone in the academic community to maintain personal integrity and avoid any conduct designed to gain unfair advantage in obtaining a grade. Academic dishonesty may include but is not limited to plagiarism, cheating, falsification of records, and collusion with others to defraud. Any student found guilty of academic dishonesty will be subject to disciplinary action which may include loss of credit, suspension, or dismissal.*

-Benedict College Academic Catalogue 2015-17

**Special Student Services:**

*The Office of Special Student Services provides reasonable assistance and services for students who are in need of special accommodations that will aid in achieving academic success resulting from a physical, psychological, medical, or learning disability. A disability has to be identified in writing and filed in the Office of Special Student Services. Some of the services are as follows: Peer tutoring; Reader services; and tape recorders and tapes to record classroom lectures. The unit also makes referrals to agencies providing external funding, and Learning opportunities through Work-Study,*

**CLASS ATTENDANCE:**

*Attendance is taken weekly. In order to be marked present you must actively participate in the associated activities and discussions as directed for successful completion of the course. It is imperative that students remain current with the course work and assignments. Failure to do so could result in poor performance and disrupt your progression. Therefore, it is expected that each participant log-in to the course a minimum of two (2) times per week to complete assignments, participate in online discussions, and remain in close communication with the instructor.*