

Video Critique Evaluation Form

Be sure to answer the questions completely and thoroughly. Your critique should be written in paragraph format. In other words, **DO NOT NUMBER YOUR QUESTIONS, THEN ANSWER THEM ACCORDINGLY.** Instead, respond in complete sentences. **Your critique should NOT exceed ½ typed page.**

Your Name: _____Cheyanne Powell_____

Observational Video Chapter Number: ___5_____

Name of the Video Presenter (if given): _____

Title of the Speech: ___Yellow Ribbon Organization_____

Type of Speech: ___Informative Speech_____

The introduction to this speech was quite useful. There was a huge attention grabber talking about such a significant social issue, and it made me want to listen. The speaker did provide a clear thesis it being, "There are many organizations out there to help youth cope, recover and survive suicide, one being the Yellow Ribbon Organization." To me, the speaker seemed very confident as she made excellent eye contact, made little to no mistakes during the speech, and carried a confident tone. The speaker also established credibility because she is a member of the organization she informs the audience about and a suicide survivor herself, which made her more knowledgeable than the research she did. The speaker provided comprehensive support of the topic by giving background information about the organization and its effects on suicide survivors. The speaker did use appropriate language and diction throughout by utilizing the correct terminology for this social issue. From what I saw, it doesn't seem as if the speaker was finished, but the video ended. Therefore, I would have to say that there was not an effective conclusion. Overall, I felt like the speaker did a fantastic job with the speech, and I don't think anything should change.

Your Name: _____Cheyanne Powell_____

Observational Video Chapter Number: ___6_____

Name of the Video Presenter (if given): _____Emily_____

Title of the Speech: ___About ALS_____

Type of Speech: ___Informative Speech_____

Emily's introduction was outstanding. She had an excellent attention grabber, and she explained everything incredibly well for the audience's understanding. The speaker provided a clear thesis statement stating, "ALS is a horrible disease that can affect anyone, people need to understand what it is, how it is diagnosed, what treatments are available and what research is being done to try and find a cure." I believe Emily was quite confident in giving her speech; from the tone of her voice to her eye contact, you can easily see her confidence in what she is saying. She also established her credibility with her mother being affected by the ALS disease, which made her quite knowledgeable on the topic in addition to the research she conducted. Emily provided thorough support throughout her speech, explaining and backing up each point made in her body paragraphs using examples and research. She used appropriate language and diction throughout by utilizing the correct terminology to define and describe this disease's

information. Overall, her conclusion was effective by restating the thesis, along with some additional information. Emily's speech was terrific, and I wouldn't change anything about it.

Your Name: _____ Cheyenne Powell _____
Observational Video Chapter Number: 3 _____
Name of the Video Presenter (if given): Chris Lucke _____
Title of the Speech: Impressionistic Painting _____
Type of Speech: Informative Speech _____

In Chris Lucke's speech, his introduction was useful in the job it had to do; however, I can't honestly say he grabbed my attention as a viewer. In his introduction, he established his credibility as an admirer and former student of the arts and has opportunities to view and learn about the paintings he was discussing. Also, his thesis statement was precise and clear, stating that; he wants to talk about "the three aspects of impressionistic paintings which were, the subject matters are often nature, the scenes and subjects are painted in vibrant hues and unmixed color, and each painting is done with broad fragmented brush strokes." As Lucke went through his speech explaining his body paragraphs, I felt as if he could have been more thorough with his explanation and support for each point. Additionally, he could have used another source of visual aid. I believe that he maintained an acceptable form of eye contact; however, he did not seem very confident because of the tone of his voice and the small stutter of his words. Furthermore, even though he did use a few art based terms, such as the word hues he could have used a few more as art has specific words when describing things. Overall, Chris seemed to have decent knowledge about his topic of choice, and his conclusion was simple and effective in restating the thesis. Lastly, I feel that he could have vocalized more and changed his tone throughout the speech to emphasize more because, as a listener, I wasn't very intrigued.

Your Name: _____ Cheyenne Powell _____
Observational Video Chapter Number: 9 _____
Name of the Video Presenter (if given): Sierra _____
Title of the Speech: The Roles of Sports in Society _____
Type of Speech: Informative Speech _____

The speaker's introduction effectively grabbed my attention and wanted me to hear more from the first sentence. Sierra did a fantastic job of creating the opening as it portrayed her speech. She provided a clear thesis, stating, "Sports provide unique opportunities that give children an outlet, teach leadership and responsibility, and invokes a sense of camaraderie among us." Sierra seemed confident in her presentation of the speech-making steady eye content and keeping a calm tone. She also established her credibility as a woman who experienced sports as a child and is an aspiring basketball coach. This in turn, makes her knowledgeable along with any additional research she has conducted. The speaker provided thorough support to the topic she was informing about, using various examples, making it understandable and relatable for her audience. She also used the appropriate language and diction when referring to the multiple sports and terminology showing her knowledge. Sierra

provided an effective conclusion that indicated the end, and I wouldn't change anything about her speech other than her, giving a more enthusiastic tone for individual lines.

Your Name: _____Cheyenne Powell_____

Observational Video Chapter Number: _____15_____

Name of the Video Presenter (if given): _____Carly_____

Title of the Speech: _____Eat Healthier in College_____

Type of Speech: _____Persuasive Speech_____

Carly's introduction was very attention-catching, seen as I was just a freshman dealing with freshman fifteen's stereotype. The opening was terrific in providing the audience with an outline of what to expect. Carly provided a clear thesis, stating, "I will show you that there is a need to eat healthier, a simple and straightforward plan to help you accomplish this and the benefits you will receive from doing so." Carly appeared confident to me as her voice was not cracking, and her tone was steady; additionally, she had excellent eye contact with her audience, and she owned her stage. She provided comprehensive support of the topic she spoke on using various examples, statistics, and research, which made her seem quite knowledgeable on the subject. The speaker seemed entirely credible as she quoted a lot of credible sources making the information provided more reliable. Carly also utilized appropriate language and diction when explaining her topic because her terminology was nutrition-oriented. Her conclusion was also very useful in persuading her audience to eat healthier by showing the benefits of healthy eats and plans to achieve it. Overall, her speech was exceptional.