Quality Criteria	High Proficiency (4)	Proficiency (3)	Some Proficiency (2)	No/Limited Proficiency (1)	Rating (1-4 /100pts)
1. Identifies & explains ISSUES-Why people break the law? **(10 pts)**	Clearly identifies and summarizes main issues and successfully explains why people break the law? (10 pts)	Successfully identifies and summarizes the main issues, but does not explain why/how they are problems or create questions (7 pts)	Identifies main issues but does not summarize or explain them clearly or sufficiently. (5 pts)	Fails to identify, summarize, or explain the main problem or question. (3 pts)	
2. **CONTEXTS** Draws parallels between opinion on crime causation and at least one – **Existing criminological theories (30 Pts**)	Not only correctly identifies all the theoretical contexts relevant to all the main stakeholders, but also finds minor stakeholders and contexts. (30 pts)	Correctly identifies the theoretical contexts relevant to all the main stakeholders in the situation. (25 pts)	Shows some general understanding of the influences of empirical and theoretical contexts on stakeholders, but does not identify any specific ones relevant to situation at hand. (17 pts)	Fails accurately to identify and explain any empirical or theoretical contexts for the issues. (10)	
3.Decribes events and process in your life that shaped these personal views PERSPECTIVES **(20 pts)**	Not only formulates a clear and precise personal point of view, but also acknowledges objections and rival positions and provides convincing replies to these. (20 pts)	Formulates a clear and precise personal point of view concerning the issue, and seriously discusses its weaknesses as well as its strengths. (15 pts)	Formulates a vague and indecisive point of view, (OR) anticipates minor but not major objections to his/her point of view, (OR) considers weak but not strong alternative positions. (13 pts)	Fails to formulate and clearly express own point of view, (OR) fails to anticipate objections to his/her point of view, (OR) fails to consider other perspectives and position. (10 pts)	
4. Evaluates EVIDENCE Scholarly Journal Article (study) which support or opposes your stance on Crime causation. **Describe the study-5 sentences (25 pts)**	Scholarly Journal article. Not only identifies and rigorously evaluates all important evidence offered, describe in 5 sentences the Journal article for consideration. (25 pts)	Identifies all important evidence and rigorously evaluates it. (15 pts)	Successfully identifies Scholarly journal article and information that counts as evidence but fails to thoroughly evaluate its credibility. (13 pts)	Fails to identify Scholarly journal and information that counts as evidence for truth-claims and fails to evaluate its credibility. (7 pts)	
6. Evaluates **IMPLICATIONS**, conclusions, look back on your opinions on why people commit crime. APA Format **(15 pts)**	Identifies and thoroughly discusses implications, conclusions, and consequences, considering all relevant assumptions, contexts, data, and evidence. (15 pts)	Identifies and briefly discusses implications, conclusions, and consequences considering most but not all the relevant assumptions, contexts, data, and evidence. (13 pts).	Suggests some implications, conclusions, and consequences, but without clear reference to context, assumptions, data, and evidence. (12 pts)	Fails to identify implications, conclusions, and consequences of the issue, (OR) the key relationships between the other elements of the problem, such as context, assumptions, or data and evidence. (7 pts)	

Adapted from NEIU's Critical Thinking Rubric