

- 1. Objective- the object states what the students will learn, how you want them to learn and determines how you will know that they actually learned the lesson**
  - ABCD- Audience, Behavior, Condition, Degree
  - SMART- specific, Measurable, Achievable, Results focused, and Time bound
  - KSAL- Knowledge, skills, awareness and language
- 2. Introduction- explains how you will begin the lesson and how will you capture the student's interest**
  - Engaging introductions are the best
  - Engage the students by having group conversation to see just what they already know
  - Play games that are related to the lesson
- 3. Activity- provide the steps that you will use to teach the lesson**
  - Use small group activities
  - Use individual work time
- 4. Plan- should have a beginning, middle and an ending. Also write in sequence of activities and events in the lesson.**
  - Lecture
  - Anticipatory set
  - An activity
- 5. Assessment- Each objective with its aligned standard must be assessed for student comprehension and success; Items below determine what the students retained.**
  - Unit exams
  - Test
  - Essay
- 6. Materials**
  - Books
  - pens
  - handouts