

True False

6. Current textbooks have eliminated stereotypes and generally present accurate and inclusive information about ethnic populations.

True False

7. Teachers carry their personal culture into the classroom, along with unconscious prejudices and lower expectations for some students.

True False

8. In general, there is little teachers can do for language-minority students from low-income backgrounds with limited parental involvement.

True False

9. More teachers of color are required to effectively reach students of color.

True False

10. With a critical focus on standardized testing and a multitude of required school programs, there is little time for add-ons like CRT.

True False

Multiple Choice: Select the best response.

Question 1

Which of the following is an example of positive perspectives on parents and families?

- A. "I believe that all students and families have important strengths I can draw on as an educator."
- B. "My students' home lives and backgrounds interfere with their success in school."

Question 2

Which of the following is an example of communicating high expectations?

- A. "That's okay, it's a hard task and not everyone can do it."
- B. "I know you are a very capable student. Together we will work hard to make sure you understand this concept."

Question 3

Which of the following is an example of learning within the context of culture?

- A. "The curriculum is set and does not offer the opportunity to include racially, ethnically, and culturally diverse representation."
- B. "My curriculum includes concepts and materials that reflect the racial, ethnic, and cultural diversity of my students, showcasing a variety of people in a variety of roles."

Question 4

Which of the following is an example of student-centered instruction?

- a. "I am responsive to the needs and interests of my students. My students share in decision-making about what they learn, how they learn it, and how they demonstrate their learning."
- b. "What I need to instruct drives the development of my lesson plans. I choose the topics for my lessons and spend a lot of class time instructing and answering questions."

Question 5

Which of the following is an example of culturally responsive instruction?

- c. "If I'm honest with myself, I present information the way I best understand it."
- d. "I incorporate diverse ways of knowing, understanding, and representing information knowing that learning preferences are influenced by cultural background, country of origin, home culture, and/ or primary language."

Question 6

Which of the following is an example of reshaping the curriculum?

A. "My curriculum capitalizes on students' cultural backgrounds rather than attempting to override or negate them. The content is malleable, but the skills and standards are not."

B. "It's important for students of different cultural backgrounds to learn American cultural norms and history so they can be successful. Unlearning certain dispositions and skills better prepares students for the world."

Question 7

Which is an example of teacher as facilitator?

- A. "My students look to me for the right answers as the expert."
- B. "As a teacher, I am not an expert, but rather a guide for my students' learning. My goal is that they take increased agency and ownership of the learning process."

Question 8

8. Culture can be defined as:

- A. the 'way of life' of groups of people
- B. the characteristics and knowledge of a particular group of people

- C. encompassing language, religion, cuisine, social habits, music and arts
- D. All of the above

Question 9

9. How does CRT establish inclusion?

- A. By creating an environment where both students and teachers feel respected.
- B. By ensuring that a classroom has students from a vast cross section of cultures.
- C. By ensuring that when a question is asked, every student has an opportunity to answer it.
- D. By ensuring that the curriculum is drawn from a variety of cultural sources.

Question 10

10. Which of the following characteristics is not one of culturally responsive teachers?

- A. They have an affirming attitude toward students with different cultural backgrounds
- B. They are committed to act as agents of change
- C. They have great sympathy and feel sorry for minority students
- D. They are knowledgeable about their students, and use this knowledge to shape their instruction and curriculum

Question 11

11. Strategies to consistently deliver culturally responsive lessons include:

- A. Empowering students to share thoughts
- B. Integrating diverse work and study practices
- C. Understanding student learning needs and styles
- D. Emulating culturally significant instruction styles
- E. All of the above

Question 12

Strategies that demonstrate a teacher's desire to adapt his/her teaching style to the students and make feel valued and uncover their learning styles can include:

- C. Distributing questionnaires, asking about interests
- D. Handing out surveys, gathering information about learning styles

- E. Holding open discussions, allowing students to talk about positive experiences from past classes
- F. All of the above
- G. None of the above

Question 13

Teachers can provide a range of material to each student by setting up learning stations. Each station should use a unique method of teaching a skill or concept related to the lesson. Some strategies for learning stations can be:

- A. Playing a game and completing puzzles
- B. Creating artwork and reading an article
- C. Watching a video and listening to a prerecorded lesson
- D. All of the above
- E. None of the above

Question 14

Engaging students through the question and answer strategy while delivering instruction not only keeps the students engaged, but also enables them to share thoughts and opinions. Some methods can include:

- A. Encouraging the sharing of personal perspectives, when a question allows for it
- B. Calling on students without their hands up, acclimatizing them to speaking amongst peers
- C. Asking a question after each new point or thought, having a student teach back the concept you just spoke about
- D. All of the above
- E. None of the above

Question 15

Culturally responsive teaching strategies overlap in important ways with many other pedagogical approaches. Some of those teaching strategies are:

- A. Active learning and Adaptive learning strategies
- B. Experimental activities and Adaptive learning
- C. Project-based learning and Inquiry-based learning
- D. All of the above

E. None of the above