

## Your Top Occupational Themes



|                         | <b>REALISTIC</b>  | <b>INVESTIGATIVE</b>  | <b>ARTISTIC</b>   |
|-------------------------|---|---|---|
| <b>INTERESTS</b>        | Machines, computer networks, athletics, working outdoors                  | Science, medicine, mathematics, research                            | Self-expression, art appreciation, communication, culture |
| <b>WORK ACTIVITIES</b>  | Operating equipment, using tools, building, repairing, providing security | Performing lab work, solving abstract problems, conducting research | Composing music, performing, writing, creating visual art |
| <b>POTENTIAL SKILLS</b> | Mechanical ingenuity and dexterity, physical coordination                 | Mathematical ability, researching, writing, analyzing.              | Creativity, musical ability, artistic expression          |
| <b>VALUES</b>           | Tradition, practicality, common sense                                     | Independence, curiosity, learning                                   | Beauty, originality, independence, imagination            |

## Your Personal Styles



|                             |  |
|-----------------------------|--|
| <b>WORK STYLE</b>           | Prefers working alone. Enjoys data, ideas, or things. Reserved.  |
| <b>LEARNING ENVIRONMENT</b> | Prefers hands-on learning environments. Learns by doing. Prefers short-term training to achieve a specific goal or skill.                          |
| <b>LEADERSHIP STYLE</b>     | Is not comfortable taking charge of others. Prefers to do the job rather than direct others. May lead by example rather than by giving directions. |
| <b>RISK TAKING</b>          | Likes risk taking. Appreciates new and original ideas. Enjoys thrilling activities and taking chances. Makes quick decisions.                      |
| <b>TEAM ORIENTATION</b>     | Prefers accomplishing tasks independently. Enjoys role as independent contributor. Likes to solve problems on one's own.                           |

## Your Career Interests



|                                     |   |
|-------------------------------------|---|
| <b>MILITARY</b>                     | Drilling soldiers, leading others, giving orders. Interest in structured environment, defined chain of command, position of authority   |
| <b>MECHANICS &amp; CONSTRUCTION</b> | Using precision instruments, building houses, working with large equipment and machinery. Working with equipment, machinery, small instruments  |
| <b>SCIENCE</b>                      | Conducting experiments, operating scientific equipment, searching for basic truths. Interest in natural and physical sciences   |
| <b>PROTECTIVE SERVICES</b>          | Police work, firefighting, firearms. Providing public safety and policing   |
| <b>ATHLETICS</b>                    | Teaching physical education, attending sports events, playing team sports. Interest in sports   |
| <b>NATURE &amp; AGRICULTURE</b>     | Growing vegetables and flowers, managing a farm or ranch, patrolling a national park. Working on a farm or ranch, appreciation of nature, physically active work, recreational activities |