

Keyshawn Williams Module Reflection

The phrase Scope and sequence often referred to as “year at a glance”, means to describe the skills and content a student should have an understanding or mastery of by the end of a lesson, unit, term, or year. Scope and sequence help a teacher track the progress of goals over a school year. Say we are doing times tables up to 5 in a class. The long-term goal is to know times tables through 12, but we need to master up to five in order to reach 12, so we need to sequence our lessons because children need to build on content to learn. Students can’t learn 12x12 unless they know they 5x5.

Learning objectives are the content you need the students to understand by the end of the lesson, unit, year. Learning objectives should be clear, brief, and specific so that students or a planning teacher have no trouble understanding them. As a teacher, you plan around these goals and standards however you see fit, but the end goal must be that the students have mastered or made some progress in the content areas in question. Learner objectives should be easily accessible for a teacher and in a spot where you can easily present them if asked.

As we all know technology when used correctly can have a massive impact on learning. The keyword in that last sentence is “Correctly”. Many teachers struggle to figure out how to use technology in the classroom correctly. They see technology as a distraction more than a tool in education in appropriate doses. Teachers need to consider how to use technology to complement instead of distraction in the classroom. Understand how the students learn/ feel comfortable and try to use forms of technology to supplement what is taught. Chose technology that is easy to understand and easy to find if students are asked to find it. And of course, they need to make sure that it relates to the content.

In this module, I gained a better understanding of how to use technology to create better methods for teaching the learning objectives. I know to consider student levels and have

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expectations that match not only their abilities but the content standards as well. Try to find tech resources that can be easily found and easy to understand. Based on what I've read, and prior knowledge I'll use the video to supplement the introduction part of a lesson because it can make the introductions easier to grasp.

The first thing that I learned was the dots and boxes method. Before this module, I had never heard of it. Now I at least know what it is if I have to teach it. Something I still want to know is how to gather data correctly to determine what teaching style works for a particular group of students. Do I use test scores? Do I ask the children outright? I would like to get a better grip in that aspect. Lastly, I want to get a better understanding of technology in the classroom. I feel like that is something I would have to test out with students but i would still like to know a little more.