Benedict College
School of Arts & Sciences
Communication and Arts Department

Course Syllabus

APPLIED LESSON
Online Course
Course ID: MUS 019B-019D-019P-019S-019V-019WW, 1 SCH

Course Catalogue Description: The Applied Lesson consists of private instruction in the student's major instrument. Weekly assignments consist of solo literature with emphasis on technique, interpretation, and style. Instruments are designated by suffix: B-brass, D-percussion, P-piano, S-strings, V-voice, W-woodwind. (Prerequisite: Music Majors only)

Student Learning Outcomes: Students who successfully complete this course will be able to:
1. Perform contrasted repertoire of various composers with accurate rhythmic execution, musicality, phrasing, and dynamic contrast;
2. Master technical and foundational skills for performing their primary instrument; including sight reading and;
3. Perform a jury at the end of the semester.

Course Requirements:
- Musical Scores and exercises for performance (open source, faculty owned/created, or public domain)
- Primary Musical Instrument and implements
- Edvance360

Technology Requirements:
- Use of a Computer or Laptop. Do not attempt to take this course using a phone only.
- Reliable Internet access
- Use of two browser platforms, preferably Chrome or Firefox
- Access and use of Microsoft Office Suite (MS Word, Excel, PowerPoint)
- Adobe Reader
- BC email account
- TigerE360 account
- HYPERLINK "https://app.grammarly.com/"HYPERLINK "https://app.grammarly.com/" Account:: Use your BC Email address to create your free Grammarly Account.

Netiquette Rules:
Participants will be asked to participate in several writing assignments, including Discussion Posts, group chats, etc. Please follow these netiquette rules for course email, discussions, public writing assignments, etc.
- *"Do unto others as you would have done to you."* – Always respond to others as you would have them respond to you. We are all human with feelings, our opinions have value, and we deserve to respect, whether we agree or not.

- *Do not copy and paste information as your participation.* – The purpose of the Discussion Posts are to engage the class in dialogue focused on issues. We need YOUR ideas/opinions.
- *Observe standard rules of grammar and punctuation.* – Appropriate capitalization, punctuation, and sentence structure are important.
- *Always proofread prior to sending.* – Make a habit of proofreading your materials prior to hitting the send button.

Technology Prerequisites:

- Ability to navigate the Learning Management system.
- Use email with attachments.
- Create and submit files in commonly used word procession formats.
- Copy and paste function.
- Download and install software.
- Speakers/Headphones to listen to videos and audio files (closed captions used when available).

Method of Instruction:

The applied lesson will be an instructor driven online course with weekly assignments to be completed at the individual pace of each student. Each student will have a 1-on-1 synchronous or asynchronous virtual lesson with his or her applied instructor each week. An occassional synchronous or asynchronous meeting for all applied studnets as a studio class will be scheduled at the discretion of the instructor.

Course Evaluation: Students will be evaluated using and the following tools and grading scales:

Benedict College Grading Scale:

A	Superior	90 – 100
B	Very Good	80 – 89
C	Acceptable	70 – 79
D	Passing but Weak	60 – 69
F	Unsatisfactory	Below 60

* Some courses require a grade of “C” as the passing grade.

Grading Policy:

Weekly Preparation/Attendance: 25
Assignments/Dropbox submission: 25

Performance/Technique & Musicianship: 50

Student Support Services:
The following Support Services are available. If you need assistance, please contact one of the appropriate services below.

Student Success Center: Studentsuccess@benedict.edu, (803) 705-4690
IT Services: IT.services@benedict.edu, (803) 705-4950
Office of Special Student Services: (803) 705-4654

College/Class Policies:

Student Code of Academic Responsibility:
Strength of character is as important as academic achievement; therefore, the College expects everyone in the academic community to maintain personal integrity and avoid any conduct designed to gain unfair advantage in obtaining a grade. Academic dishonesty may include but is not limited to plagiarism, cheating, falsification of records, and collusion with others to defraud. Any student found guilty of academic dishonesty will be subject to disciplinary action which may include loss of credit, suspension, or dismissal.
-Benedict College Academic Catalogue 2015-17

Special Student Services:

The Office of Special Student Services provides reasonable assistance and services for students who are in need of special accommodations that will aid in achieving academic success resulting from a physical, psychological, medical, or learning disability. A disability has to be identified in writing and filed in the Office of Special Student Services. Some of the services are as follows: Peer tutoring; Reader services; and tape recorders and tapes to record classroom lectures. The unit also makes referrals to agencies providing external funding; and Learning opportunities through Work-Study, and Service-Learning.

Class Attendance:

Course Log-in - As an online course, it is imperative that participants remain current with the course work and assignments. Failure to do so could result in poor performance and disrupt the collaborative nature of the course. Therefore, it is expected that each participant will log-in to the course a minimum of two (2) times per week to complete assignments and or participate in online discussions.

Virtual Group Meetings – There will be approximately 2 or 4 mandatory meetings for studio class that each participant must attend. It is important that, as a group, we come together to assess our progress and plan future steps. While it will be difficult to schedule times convenient for all participants, we will do our best to find a common time and use that time wisely. Participants are also encouraged to schedule private work sessions with the Instructor as needed. These should not, however, replace attendance at the regularly scheduled weekly lessons. Meeting dates and times will be posted to the course calendar.

Students may secure an official excuse for class absences caused by school sponsored extracurricular activities, personal illness, death in family, severe family illness, and court summons (not incarceration). Excuses may be obtained in the Office of Student Affairs in the Administration Building, Room 100. Satisfactory documentation is required. Satisfactory documentation must be in the form of an "official" document of the issuing agency. That is, an official seal, letterhead and signature must appear on the document. Absolutely no copies will be accepted as satisfactory documentation. Any evidence of alteration of an official document will not be accepted, and the student may be subject to the appropriate disciplinary actions if alteration of the official document is proved. ***(Notes from relatives, friends, etc., are not accepted as "official" documentation for absences.)*** *The Student Health Center is delegated to issue excuses to students who receive services from the Student Health Center staff based on the students' health assessment.*