



# Benedict College

[School of Art and Sciences]  
[CJASS]

## Course Syllabus

### [Introduction to Government]

(Online)

Course ID: **POLS 230**

**I. Course Catalogue Description:** An introduction to the discipline of political science, examining its foundation and relationship to other social science disciplines. This course also emphasizes the major concepts, theories and ideologies used in the study of political behavior, phenomena, and processes in changing world.

**II. Student Learning Outcomes:** After completion of this course students will be able to:

1. Define the formal study of political science/politics
2. Explain how political science use its way of measuring and understanding human behavior in society.
2. Integrate terms and concepts into discussions and writing assignments.
3. Relate and summarize the implications of other social sciences in political science
4. Identify the roles of political theories in the foundational path of the development of political science.
5. After research, to evaluate the political ideologies and their importance in political culture, process and portents in modern world.

**III. Course Requirements:**

1. **Required Text:** Online Book: A PROMER ON POLITICS
2. Link for the Book: <https://2012books.lardbucket.org/books/a-primer-on-politics/>
3. Laptop/computer, access to Microsoft Team Meetings, Zoom (need to download the app), Microsoft Word or Microsoft Office or PDF format for writing assignments, Power Point Program. (all are available at our college Outlook Portal.)
4. **Edvance360 Information:** Must be able to use all the tools available for completing your assignments and check your grades.
5. **Must check:** You are required to check your email at least once a day for current information and updates for upcoming assignments.
6. **Service-Learning Hours:** You are required to earn 20 hours of service-learning hours for this class.

**IV. Technology Requirements:**

- Use of a Computer or Laptop. **Do not attempt** to take this course using a phone only.
- Reliable Internet access
- Use of two browser platforms, preferably [Chrome](#) or [Firefox](#)
- Access and use of Microsoft Office Suite (MS Word, Excel, PowerPoint)

- [Adobe Reader](#)
- BC email account
- **Zoom and Microsoft Teams apps** downloaded at your cellphone/desk-top/Lap-top
- TigerE360 account
- [Free Grammarly Account](#): Use your BC Email address to create your free Grammarly Account.

#### **V. Technology Prerequisites:**

- Ability to navigate the Learning Management system.
- Use email with attachments.
- Create and submit files in commonly used word processing formats.
- Copy and paste function.
- Download and install software.
- Speakers/Headphones to listen to videos and audio files (closed captions used when available).

#### **VI. Method of Instruction:**

The course is online and Self-Paced but there will be assignments which the students have to complete before deadlines. For example there will be assignments and activities the learner will must complete before the midterm exam, and rest of the assignments will be completed before the final exam.

Students are required to start the Modules and then follow the link to go to NEXT, and please do not jump to the next module until you completed in order.

Students can reach instructor by using E360 email for any question from Monday through Friday between 10.00 am to 5.00 pm, EST in U.S.

**VII. Course Evaluation:** Students will be evaluated using and the following tools and grading scales:

##### **a. Percentage Break Down of Grades:**

Discussions: 19.35 %

Exams: 12.90 %

Quizzes: 51.61 %

Project: 06.45 % **(Mandatory Assignment)**

Wrt. Assgn.: 09.67 %

Tests: Pre-Test is not included in Final Grades

##### **b. Benedict College Grading Scale:**

A Superior 90 – 100

B Very Good 80 – 89

C Acceptable 70 – 79

D Passing but Weak 60 – 69

F Unsatisfactory Below 60

\* Some courses require a grade of “C” as the passing grade required by their program of study.

**c. Class Grading Policy:**

**(i) Tests:**

1. Pretest - 100 Points (Not included in Final Grades)

**(ii) Discussions:**

There will be 6 discussions based on

1. Discussion 1 – 50 Points
2. Discussion 2 – 50 Points
3. Discussion 3 – 50 Points
4. Discussion 4 – 50 Points
5. Discussion 5 – 50 Points
6. Discussion 6 – 50 Points (Total 300 Points)

**(iii) Exams:**

1. Midterm Exam – 100 Points
2. Final Exam – 100 Points (Total 200 Points)

**(iv) Quizzes:**

1. Module 1- 100 Points
2. Module 2- 100 Points
3. Module 3- 100 Points
4. Module 4- 100 Points
5. Module 5- 100 Points
6. Module 6- 100 Points
7. Module 7- 100 Points
8. Module 8- 100 Points
9. Quiz: Power Concept – 100 (Total 900 Points)

**(v) Power Point/Research Project (Mandatory Assignment)**

Students will design a Power Point Project based on one of the ideologies discussed in class. – 100 Points (Total 100 Points)

**(vi) Writing Assignments**

1. Writing Assignment 1 50 Points
2. Writing Assignment 2 50 Points
3. Writing Assignment 3 50 Points (Total 150 Points)

**Grand Total:** 1650 Points

**Student Support Services:**

The following Support Services are available. If you need assistance, please contact one of the appropriate services below.

**Student Success Center:** [Studentsuccess@benedict.edu](mailto:Studentsuccess@benedict.edu), (803) 705-4690

**IT Services:** [IT.services@benedict.edu](mailto:IT.services@benedict.edu), (803) 705-4950

**Office of Special Student Services:** (803) 705-4654

**COLLEGE/CLASS POLICIES:**

**STUDENT CODE OF ACADEMIC RESPONSIBILITY:**

*Strength of character is as important as academic achievement; therefore, the College expects everyone in the academic community to maintain personal integrity and avoid any conduct designed to gain unfair advantage in obtaining a grade. Academic dishonesty may include but is not limited to plagiarism, cheating, falsification of records, and collusion with others to defraud. Any student found guilty of academic dishonesty will be subject to disciplinary action which may include loss of credit, suspension, or dismissal.*

-Benedict College Academic Catalogue 2015-17

**Special Student Services:**

*The Office of Special Student Services provides reasonable assistance and services for students who are in need of special accommodations that will aid in achieving academic success resulting from a physical, psychological, medical, or learning disability. A disability has to be identified in writing and filed in the Office of Special Student Services. Some of the services are as follows: Peer tutoring; Reader services; and tape recorders and tapes to record classroom lectures. The unit also makes referrals to agencies providing external funding; and Learning opportunities through Work-Study, and Service-Learning.*

**CLASS ATTENDANCE:**

The attendance for the class will be based on deadlines of the work OR the required work to be completed each week. You will get 2 days per week of your attendance.

**Bibliography and Other Resources**

- *A Framework for Political Analysis* – Easton David
- *American Conservatism: An Encyclopedia* – Beer Jeremy, Bruce Frohnen, and Jefferey O’Nelson
- *Beyond the First Amendment: The Politics of Free Speech and Pluralism* – Nelson Samuel P.
- *Communism* – Sandle Mark
- *Comparative Federalism: Theory and Practice* – Burgess Michael
- *Electoral Systems: A Comparative Introduction* – Farrell David M
- *How Democratic Is the American Constitution?* – Dahl Robert A.
- *Nationalism: A Very Short Introduction* – Grosby Steven
- *Political Anthropology: An Introduction* – Lewellen Ted C.
- *Political Ideologies: Their Origins and Impact* – Baradat Leon P.
- *Political Science in Theory and Practice* – Lane Ruth
- *The Decline and Fall of the American Republic* – Ackerman Bruce
- *The Politics of Electoral Systems* – Gallagher Michael and Paul Mitchell
- *The Science of Politics: An Introduction* – Colomer Josep M.
- *What is Politics? A Short Introduction* – Huysmans, Jeff
- *Who Gets What, When, How?* – Lasswell Harold