

Test #1: Prescriptive Grammar Areas

Individual Program of Study

English 132e

Fall 2020

Highlight in yellow the correct items 1-75 in sections I through VI.

I. **VERB FORMS.** Highlight in yellow the correct verb form. Two points each.

1. I (had did, had done) better than I thought I could on the test.
2. Several girls (have swum, have swam) the length of the pool.
3. I too have (raised, risen) at 5:30 in the morning before.
4. I (lay, laid) in bed all afternoon yesterday.
5. I (had set, had sat) the envelope on the table.
6. Have you (lain, laid) your clean clothes in the drawer?
7. Dough (raises, rises) slowly when the temperature is low.
8. She (set, sat) the bouquet on a small table in front of a mirror.
9. I (had seen, had saw) what the trouble was.
10. In 1775 the colonists (raised, rose) in rebellion.
11. The sun (had raised, had risen, had rose) at 6:45 a.m. every morning this week.
12. Just (sit, set) the packages over there.
13. (Lay, Lie) the parcels on the counter in the kitchen.
14. Steve (lay, laid) under a huge oak tree.

II. **SUBJECT-VERB AGREEMENT.** Highlight in yellow the correct verb. Two points each.

15. The jury (sit **or** sits) quietly as the verdict is read.
16. Some of the team (decides **or** decide) to go to the party.
17. The whole team (decides **or** decide) to go to the party.
18. The milk (smell **or** smells) spoiled.
19. Some of the milk (smell **or** smells) spoiled.
20. Some of the grapes (look **or** looks) smashed.
21. All of the students (find **or** finds) their assignments.
22. None of the students (find **or** finds) his or her assignment.
23. The boy (love **or** loves) his dog.
24. The girl (admires **or** admire) her cat.
25. Everyone (recognizes **or** recognize) his or her book.

26. Each of these (has **or** have) a special significance to its owner.
27. A six-pack of Seven Up, along with some chips, (are **or** is) enough for party snacks.
28. Another attraction for actors (is **or** are) the Grammy's.
29. Not only Jim but also his brother (run **or** runs) fast.
30. Not only his brothers but also Jim (run **or** runs) fast.

III. **PRONOUN-ANTECEDENT AGREEMENT.** Highlight in yellow the correct referent or pronoun. Two points each.

31. Not only her sisters but also Jane's mother lost (their **or** her) purse.
32. Not only Jane's mother but also her sisters lost (their **or** her) purses.
33. Neither Jim nor his brother received (his **or** their) paycheck.
34. Neither his brother nor Jim received (his **or** their) paycheck.
35. Neither Jim nor his brothers received (his **or** their) paychecks.
36. Neither of the girls understood (her **or** their) assignment.
37. Both Jim and his brother received (his **or** their) paychecks.
38. Both his brothers and Jim received (their **or** his) paychecks.
39. Everyone has (his or her **or** their) coat.
40. Everybody brings (their **or** his or her) coat.
41. Each of the students finds (his or her **or** their) assignment.
42. All of the students find (their **or** his or her) assignment³⁹
43. None of the students finds (his or her **or** their) assignment.
44. The boy finds (his **or** its) dog.
45. The girl finds (its **or** her) cat.
46. Everyone recognizes (his or her **or** their) book.

IV. **PRONOUN-CASE USAGE.** Highlight in yellow the correct pronoun. Two points each.

47. Tom took Anne and (myself, me) to the basketball game.
48. The students injured (themselves, themselves) when they fell on the ice.
49. Mary said that Roscoe called (she, her) last night.
50. Lisa is more boisterous than (me, I).
51. Theresa is prettier than (she, her).
52. John said that Frank and (him, he) would paint the shed.
53. Helen and (she, her) are going to Yellowstone Park next month.

54. Mrs. Brown gave the dress to (I, me).
55. Is Jane younger than (he, him)?

V. **PLURALS AND POSSESSIVES.** Highlight in yellow the correct plural or possessive. Two points each.

56. The (students', student's) lockers were damaged.
57. The (dogs', dogs) bowls are empty.
58. The (womans, women) have a separate clothing department.
59. The (students, students') cars have fast engines.
60. The horse arched (its', its) neck beautifully and kept time to the music.
61. Those books are (their's, theirs).
62. The (Smiths, Smiths') roses are beautiful.
63. The (pupils', pupil's) answers have proved that they are able to follow directions.
64. Mrs. Lyle asked her students to raise (they're, their) right hands.
65. The (player's, players') superior skill won the game for their school.

VI. **HOMONYMS.** Highlight in yellow the correct homonym (words spelled differently with different meanings). Two points each.

66. (Their, There, They're) are too many people in attendance.
67. (Accept, Except) for his own vote, Jules was the unanimous choice for president.
68. If you (cite, site) articles in your paper you must include them in your bibliography.
69. The (band, banned) was (banned, band) from performing at the ceremony.
70. (Who's, Whose) misplaced files are those?
71. The (scene, seen) was unforgettable.
72. I (sent, cent, scent) my sister a birthday card that had the (cent, scent, sent) of vanilla.
73. There was much at (steak, stake) in the election.
74. Slow music (effects, affects) my emotions.
75. (Wear, Ware, Where) are my glasses?

Type your sentence patterns, sentence types, and sentences using inflections.

VII. **MINIMAL SENTENCE PATTERNS.** Type one sentence for each pattern. Three points each.

76. NP BE ADV of Time, Place, and Purpose.

Time _____

Place _____

Purpose _____

77. NP1 V-TR NP2 NP3.

78. NP BE ADJ.

79. NP1 BE NP2.

80. NP V-INT.

VIII. **SENTENCE TYPES/PUNCTUATION.** Type one sentence for each sentence type. **Darken** punctuation marks. Three points each.

81. IC; CA, IC.

82. IC, CC IC.

83. IC DC, CC IC.

IX. **SENTENCE INFLECTIONS.** Type one sentence for each English inflection. Three points each. **One point deduction** for missing periods at the end of sentences. Underline the inflections in your sentences. Four points each.

84. -S1 (third-person singular, present-tense verb ending)

85. -S2 (plural ending for singular nouns)

86. -'S1 (possessive ending for singular nouns)

87. -'S2 (contraction/omission)

88. -S' (possessive ending for plural nouns)

89. -ING2 (gerund, noun-making ending)

90. -ING3 (adjective-making ending)
