ENG 132e – Information Literacy and Research
Course Note-taking Guide

Fall 2020

Students will be graded for taking copious notes for the course. In fact, tests will be based on the reading and class notes. Therefore, students will use this resource as their guide and take notes defining the terms, which must be included in an online portfolio of terms. This web site https://openoregon.pressbooks.pub/aboutwriting/ will take you to the open resource textbook for ENG 132e. You will be able to find many of the terms, concepts, and grammar areas in it. Use the Internet, online dictionaries, websites, and even www.etymonline.com for terms and concepts on this handout you cannot find in the online, open resourced textbook.

Literacies, Research, and Documentation

Autonomous Model of Literacy

Ideological Model of Literacy

New Literacies

Social Literacy

Situated Literacy

Global Literacy

Research Strategy

Finding Sources

Working with Sources

Avoiding Plagiarism and Documenting Sources

Using APA Documentation and Format

APA Documentation

Documentation Styles

Research Journal

Kind of Sources used in Research

Primary vs Secondary Sources

Annotated Bibliography

Working Bibliography

Periodicals

Abstract

Search Engines

Relevancy

Reliability

Synthesis

Summary

Paraphrase

Direct Quotation

Block Quotation

Parenthetical In-Text Citation

Signal Phrases

Plagiarism

References vs Works Cited