



Rubric –Paper

CONTENT	Distinguished 4 points	Proficient 3 points	Developing 2 points	Unacceptable 1 point
Organization* (x 5) _____ *AAC&U Rubric	<ul style="list-style-type: none"> Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable and is skillful and makes the content of the presentation cohesive 	<ul style="list-style-type: none"> Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is clearly and consistently observable within the presentation 	<ul style="list-style-type: none"> Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is intermittently observable within the presentation 	<ul style="list-style-type: none"> Organizational pattern (specific introduction and conclusion, sequenced material within the body, and transitions) is no observable within the presentation
Content (x 5) _____	<ul style="list-style-type: none"> Presentation includes all of the following: research question, motivation for study, provides context, review of literature, methodology, results, insights, study limitations, study strengths, implications for discipline, future directions of research 	<ul style="list-style-type: none"> Presentation includes 9-10 of the following: research question, motivation for study, provides context, review of literature, methodology, results, insights, study limitations, study strengths, implications for discipline, future directions of research 	<ul style="list-style-type: none"> Presentation includes 7-8 of the following: research question, motivation for study, provides context, review of literature, methodology, results, insights, study limitations, study strengths, implications for discipline, future directions of research 	<ul style="list-style-type: none"> Presentation includes less than 7 of the following: research question, motivation for study, provides context, review of literature, methodology, results, insights, study limitations, study strengths, implications for discipline, future directions of research
Research Effort (x 7.5) _____	<ul style="list-style-type: none"> Went above & beyond to research information; brought in personal ideas & information to enhance project; utilized more than 3 types of resources to make project effective. 	<ul style="list-style-type: none"> Did very good job researching; utilized materials to their full potential; solicited 3 types of resources 	<ul style="list-style-type: none"> Used the material provided in an acceptable manner, but used less than 1-2 types of resources. 	<ul style="list-style-type: none"> Did not utilize resources effectively; did little or no fact gathering on the topic.
Analysis (x 7.5) _____	<ul style="list-style-type: none"> Uses the unexpected to full advantage; very original, clever, and creative approach that captures audience's attention. 	<ul style="list-style-type: none"> Some originality apparent; clever at times; good variety and blending of materials/media. 	<ul style="list-style-type: none"> Little or no variation; a few original touches but for the most part material presented with little originality or interpretation. 	<ul style="list-style-type: none"> Bland, predictable, and lacked "zip. Repetitive with little or no variety; little creative energy used.