

**1. In Video #1 What education did the patient receive?**

How to provide a urine sample

**How are you suppose to treat the patient?**

To treat the patient with the upmost respect

**2. In Video #2 What examination was transpiring when the provider was wiggling her fingers at the patient?**

Checking the patient's field of view

**3. In Video #2 what position was the patient in during an anterior examination?**

Supine position

**4. In Video #2 what was discovered on the inspection of the patient's lower extremity?**

Resisted range of motion was 5 out of 5 and active range of motion within normal limits

**5. What is meant by bias when communicating with patients? (from PowerPoint)**

Personal biases or prejudices are huge barriers to development to therapeutic relationships

**6. What documentation guidelines do I want you to pay particular attention to?**

All unusual complaints symptoms or reactions must be noted in detail  
If Patient reports pain, record quality and intensity of pain on a scale of 1-10  
Medication history  
Previous history  
Be observant

**7. What information is given, on which powerpoint slide, that I note "\*\*\*very important to know"?**

On slide 36 methods of examination  
Inspection, palpating, percussion, auscultation, mensuration, manipulation

**8. What should you consider when coaching your patients?**

Lisa Fuller  
Ticket to Lab  
05/07/2020

What information the patient needs to know  
How to convey the information so that the patient understands it  
How the patient will use the information  
Whether any community resources are available that might help  
Whether the patient understands and will learn more about health problems  
or treatment protocols